INSTRUCTIONS FOR COMPLETING DD FORM 2792-1, EXCEPTIONAL FAMILY MEMBER SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

The DD Form 2792-1 is completed to identify a family member with special educational/early intervention needs.

DEMOGRAPHICS.

Items 1 - 7 (Completed by sponsor or spouse).

Item 1.a. Application Status (X one).
Initial Screening/Enrollment - First Exceptional Family Member (EFM) application for the family member noted.

Updated Information - Update to a previous EFM evaluation for the family member noted.

Request Disenrollment - Used to disenroll a child when he/she no longer requires special education or early intervention services, or when the child no longer qualifies as a dependent.

Item 1.b. Family Status. Place an "X" in the box if there are any other family members who have been identified as EFMs.

Items 2.a. - k. All items refer to sponsor. Self-explanatory.

Item 3. Answer Yes if the sponsor was assigned to current duty station for compassionate reasons, e.g., to ensure that a family member receives health care at a major medical treatment facility.

Answer No if the sponsor is not currently assigned for compassionate reasons.

Item 4. <u>Answer Yes</u> if both spouses are on active duty; otherwise <u>answer No</u>.
If Yes, complete Items 4.a. - c.

Item 5.a. Exceptional family member name. Enter name for the family member for whom this form will be completed.

Item 5.b. Relationship to sponsor. (Son, daughter, etc.)

Item 5.c. Date of birth. Self-explanatory.

Item 6. Self-explanatory.

Item 7. Is family member enrolled in DEERS? Military only. Self-explanatory.

SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

DD Form 2792-1 is completed by the parents and school or early intervention staff. Only this form should be provided to school or early intervention staff. Do not include medical information forms that may be used for EFMP screening or enrollment.

Items 1 and 2 are completed by parents. The remainder of this form is completed by school or early intervention staff.

Item 1.a. Release of information. Sponsor name. Self-explanatory. Completed by sponsor, spouse, or student who has reached the age of majority.

Item 1.b. Rank. Enter the sponsor's rank.

Item 1.c. Sponsor SSN. Enter the sponsor's social security number.

Item 1.d. Signature of sponsor, spouse, or student who has reached the age of majority. Self-explanatory. Sign and date before providing form to school or early intervention program.

Item 1.e. Date signed. Self-explanatory.

Items 2.a. - e. Child information. Self-explanatory. Completed by sponsor or spouse.

Items 3.a. - e. EIP/School information. Completed by EIP or school personnel. Mark (X) Yes or No for each item. If Yes is marked in Items 3.b. or c., remainder of form must be completed.

Items 4.a. - b. Eligibility criteria. Mark only one. (Codes in 4.a. are for Army coding only.)

Item 4.c. Identify the disability, if known. (For example, blindness, autism, PDD.)

Item 5. Severity. Mark only one.

Item 6. Provider/school official information. Self- explanatory.

EXCEPTIONAL FAMILY MEMBER SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY

(Page 1 completed by service member or civilian employee.)
(Read Instructions before completing this form.)

Form Approved
OMB No. 0704-0411
Expires Sep 30, 2006

The public reporting burden for this collection of information is estimated to average 25 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Department of Defense, Washington Headquarters Services, Directorate for Information Operations and Reports (0704-0411) 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302. Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number.

PLEASE DO NOT RETURN YOUR FORM TO THE ABOVE ADDRESS.

PRIVACY ACT STATEMENT

AUTHORITY: 10 USC 3013, 5013, and 8013; 20 USC 921 - 932; and EO 9397.

PRINCIPAL PURPOSE(S): To obtain information needed to evaluate and document the special education needs of: (1) Family members of all service members and (2) Family members of civilian employees processing for an assignment to a location outside the United States where family member travel is authorized at Government expense.

ROUTINE USE(S): None.

DISCLOSURE: Voluntary for civilian employees and applicants for civilian employment; failure to respond will preclude identification of educational needs and the successful processing of an application for family travel/command sponsorship. Mandatory for military personnel; failure or refusal to provide the information or providing false information may result in administrative sanctions or punishment under either Article 92 (dereliction of duty) or Article 107 (false official statement), Uniform Code of Military Justice.

				DEMO	OGRAPH	ICS						
1.a. APPLICATION STATUS (X one)						_				b. FAMILY STATUS		
	INITIAL SCREENING/ ENROLLMENT			UPDATED INFORMATION	REQU	REQUEST DISENROLLMENT				ADDITIONAL FAMILY MEMBERS IDENTIFIED WITH SPECIAL NEEDS		
2. ID	ENTIFICAT	ION										
a. SPONSOR NAME (Last, First, Middle Initial)						b. SSN				c. RANK OR GRADE		
d. BRANCH OF SERVICE (Military only)					e. DE	e. DESIG/NEC/MOS/AFSC (Military only)						
f. HOME ADDRESS (Street, Apartment Number, City, State, ZIP Code)					g. Dl	g. DUTY STATION ADDRESS						
						h. E-MAIL ADDRESS						
	ME TELEPH clude Area (JMBER		k. DUTY TELEPHONE NUMBER (Included) (1) COMMERCIAL				de Area Code) (2) DSN				
	3. ARE YOU CURRENTLY ON COMPASSIONATE OR HUMANITARIAN (Military only) (X one)					ASSIGNMENT? YE				NO		
4. ARE BOTH SPOUSES ON ACTIVE DUTY? (X one. If Yes, answer a., b., and c. below)						YES		NO		N/A		
a. SPOUSE'S NAME (Last, First, Middle Initial)					b. RA	b. RANK/RATE				c. SSN		
5.a. EXCEPTIONAL FAMILY MEMBER NAME (Last, First, Middle Initial)						b. RELATIONSHIP TO SPONSOR				c. DATE OF BIRTH (YYYYMMDD)		
6. DOES FAMILY MEMBER RESIDE WITH SPONSOR (X one) YES NO IF NO, PROVIDE ADDRESS OF FAMILY MEMBER (Include ZIP Code) AND EXPLAIN WHY.												
7. IS FAMILY MEMBER ENROLLED IN DEERS (Military only) (X one)												
	YES		NO IF YES, U	INDER WHAT SSN:		FAI	MILY ME	MBER PREI	FIX			

SPECIAL EDUCATION/EARLY INTERVENTION SUMMARY											
It is imp take care ir <i>Individualiz</i> e	PERSONNEL COMPLETING TO THE PERSONNEL COMPLETING THE PERSONNEL COMPLETING THE PERSONNEL COMPLETING TO THE PERSONNEL COMPLETING THE PERSONNEL COMPLETING TO THE PERSONNEL COMPLETING THE PERSONNEL COMPLETING TO THE PERSONNEL COMPLETING TO THE PERSONNEL COMPLETING THE PERSONNEL COMP	d to the family the dinformation. Secondary in the secon	(Attac	ch a copy of th	ne chil	d's most recent ac	tive Individualized Family				
	SE OF INFORMATION (To	•		•			. ,				
This inform	y authorize the release o lation will be used only to e of assignment/coordina	evaluate and	docume	ent my family							
a. NAME OF	SPONSOR	b. RAN	K c	. SSN	d. SIGNATURE OF SPONSOR, SPOUSE, OR STUD WHO HAS REACHED THE AGE OF MAJORITY			v 0. 57	TE 'YYMMDD)		
2 DEPEND	ENT CHILD INFORMATION	N (To be comm	oleted h	ny spansar ar	snous			<u> </u>			
	CHILD (Last, First, Middle	Initial) b. CURI		RADE LEVEL	c. D	ATE OF BIRTH YYYYMMDD)	d. AGE (Years/months		((X one) MALE FEMALE		
1	NTERVENTION PROGRA	M (EIP)/SCHOO	L INFO	RMATION (To	be co	ompleted by repres	entative of EIP or school	<i>'</i>)			
YES NO	a. IS THE CHILD CURREN										
	b. Does this child receive early intervention services under a current individualized family services plan (ifsi if yes, date of next annual review: Attach curren										
	c. DOES THIS CHILD REC			ON SERVICES (JNDER	A CURRENT INDIVID	UALIZED EDUCATION PRO ATT	GRAM (IEP)? ACH CURRENT	IEP.		
	d. IS THE CHILD RECEIVING SERVICES UNDER A SECTION 504 PLAN?										
	e. IS THE CHILD BEING "HOME-SCHOOLED"? IF YES, SPECIFY PROGRAM, IF KNOWN:										
	SWERED "YES" to questi			-		=		and return to	sponsor.		
4. ELIGIBIL	LITY CRITERIA (Indicate	the eligibility cr	iteria u	nder which th	e child	l is eligible for Early	y Intervention or Special	Education.)			
a. IF THE CI	HILD IS FROM 3 TO 21 YEA	RS OF AGE:									
NO7 AUTISTIC N09 COMM					CATIO	N IMPAIRED	N04 MENTAL RETARDATION				
NO1 DEAF				ARTICULATION			MILD/MODERATE				
N02	BLIND			DYSFLUENCY			MODERATE/SEVERE				
N13	DEAF/BLIND			VOICE			SEVERE/PROFOUND				
N11	VISUALLY IMPAIRED			LANGUAGE/PHONOLOGY			N12 SPECIFIC LEARNING DISABILITY				
	HEARING IMPAIRED			N05 TRAUMATIC BRAIN INJURY N06 ORTHOPEDICALLY IMPAIRED			N10 EMOTIONALLY IMPAIRED				
	PERVASIVE DEVELOPMENT	AL DISORDER	N	IO6 ORTHOPED	OICALL	Y IMPAIRED	N16 BEHAVIORAL	CONDUCT DIS	ORDER		
	DEVELOPMENTAL DELAY	(0)(1									
	OTHER HEALTH IMPAIRED HILD IS FROM BIRTH TO 3	<u> </u>					c DISABILITY (Identify if	known e.g. hl	indnessl		
DEVELOPMENTAL DELAY				HIGH PROBABILITY FOR DEVELOPMENTAL			c. DISABILITY (Identify if known, e.g., blindness)				
5. SEVERI	TY OF THE DISABILITY		l l								
MILD	MODERATI		s	SEVERE		PROFOUND					
6. PROVID	ER/SCHOOL OFFICIAL II	NFORMATION	•			•					
a. NAME OF INDIVIDUAL COMPLETING THIS SECTION (Last Name, First Name) b. TITLE								d. FAX NUME (Include are			
e. NAME O	F SCHOOL/EARLY INTERVE	NTION PROGRAM	//		f. Al	DDRESS (Include ZIP	Code)	1			
g. SCHOOL DISTRICT											
h. E-MAIL ADDRESS					i. SI	. SIGNATURE j. DATE SIGN					